



**COURSES IN ENGLISH OFFERED WITHIN THE STUDY CURRICULUM OF
ENGLISH STUDIES
IN THE ACADEMIC YEAR 2022/2023**

**FROM SEMESTER 3, TWO SPECIALIZATIONS:
TRANSLATION IN BUSINESS (TB)
ENGLISH LANGUAGE TEACHING (ELT)**

ATTENTION!

Example:

Please indicate in your learning agreement the name of the course you have chosen, specialization - translation in business (TB) or English language teaching specialization (ELT), and semester of the studies (1, 2, 3, 4, 5, or 6, winter / spring). Remember that the courses offered for the winter semester are ONLY AVAILABLE in the winter semester.

1. General English - Speaking Skills, ELT3, spring

2. Legal English, TB2, winter

SEMESTER DIAGRAMS

Each individual module or course has a credit value, which contributes to the total number of ECTS credit points in the academic year (60 ECTS credit points).

Abbreviations used:

L – lecture (for the whole year)

PC – practical class (for 14-18 students)

C – class (for 28-36 students)

S – seminar (discussion class for 22-26 students)

**STUDY PROGRAM: ENGLISH STUDIES,
BOTH SPECIALIZATIONS (TB and ELT), YEAR 1**

1ST SEMESTER: WINTER

COURSE NAME	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ASSESSMENT	ECTS POINTS (FOR ONLINE HOURS ONLY)
General English – Integrated Skills	PC	30	credit	3
General English – English Grammar	PC	30	credit	3
General English – Writing Skills	PC	30	credit	4
General English – Listening Skills	PC	30	credit	2
General English – Speaking Skills	PC	30	credit	3
General English – Practical Phonetics	PC	30	credit	2



Second Foreign Language	PC	30	credit	1
Introduction to Linguistics	L	30 (24)	credit	3 (2.4)
British and American Studies	PC	30	credit	3

2RD SEMESTER: SPRING

COURSE NAME	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ECTS POINTS (FOR ONLINE HOURS ONLY)	ASSESSMENT
General English – Speaking Skills	PC	30	3	exam
General English – Writing Skills	PC	30	4	exam
General English – English Grammar	PC	30	3	exam
General English – Integrated Skills	PC	30	3	exam
General English – Listening Skills	PC	30	2	exam
General English - Phonetics	PC	30	2	exam
Second Foreign Language	PC	30	1	credit
Descriptive Grammar of English	L	15 (12)	L -1 (0.8) S -1	exam
	S	15		credit
History of the English Language	L	30 (24)	2 (1.6)	exam
British and American Studies	PC	30	3	credit
Intercultural communication	PC	30	3	credit

STUDY PROGRAM: ENGLISH STUDIES,

SPECIALIZATION: TRANSLATION IN BUSINESS, YEAR 2 (TB3)

3RD SEMESTER: WINTER

COURSE NAME	course type	number of hours/ number of online hours	ECTS total/ECTS in online course	assessment
General English – Speaking Skills	PC	30	2	credit
General English – Writing Skills	PC	30	2	credit
General English – English Grammar	PC	30	2	credit



General English – Integrated Skills	PC	30	2	credit
Second Foreign Language	PC	30	1	credit
English language literatures and cultures	PC	30	2	credit
Specialized business and legal terminology	L	60	4	credit
Introduction to Translation Studies	PC	30 (24)	2 (1.6)	credit
Business correspondence in English	PC	30	2	credit
Economic issues	PC	30	2	credit
Elective seminar	S	30 (24)	2 (1.6)	credit

4TH SEMESTER: SUMMER

COURSE NAME	NUMBER OF HOURS (INCL. ONLINE HOURS)	COURSE TYPE	ECTS POINTS (FOR ONLINE HOURS ONLY)	ASSESSMENT
General English – Speaking Skills	30	PC	3	exam
General English – Writing Skills	30	PC	3	exam
General English – English Grammar	30	PC	2	exam
General English – Integrated Skills	30	PC	2	exam
Second Foreign Language	30	PC	2	exam
English language literatures and cultures	30	PC	2	credit
Specialized legal and business terminology	60	PC	4	exam
Business correspondence in English	30	PC	2	credit
Elective seminar	30 (24)	S	2 (1.6)	credit

**STUDY PROGRAM: ENGLISH STUDIES,
SPECIALIZATION: TRANSLATION IN BUSINESS, YEAR 3 (TB3)**

5th SEMESTER: WINTER

COURSE NAME	COURSE TYPE	NUMBER OF HOURS	ECTS POINTS	ASSESSMENT
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		(INCL. ONLINE HOURS)	(FOR ONLINE HOURS ONLY)	
General English – Speaking Skills	30	PC	2	credit
General English – Academic Writing	30	PC	3	credit
General English – Practical Grammar	30	PC	2	credit
General English – Integrated Skills	30	PC	2	credit
Practical English in Business	30	PC	2	credit
Computer technologies for translators	30	S	2	credit
Elective seminar	30 (24)	S	2 (1.6)	credit

6th SEMESTER: SUMMER

COURSE NAME	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ECTS POINTS (FOR ONLINE HOURS ONLY)	ASSESSMENT
General English – Speaking Skills	30	PC	2	exam
General English – Academic Writing	30	PC	2	exam
General English – Practical Grammar	30	PC	2	exam
General English – Integrated Skills	30	PC	2	exam

**STUDY PROGRAM: ENGLISH STUDIES,
SPECIALIZATION: ENGLISH LANGUAGE TEACHING, YEAR 2 (ELT2)**

3RD SEMESTER: WINTER

COURSE TITLE	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ASSESSMENT	ECTS POINTS (FOR ONLINE HOURS ONLY)
General English – English Grammar	PC	30	credit	2
General English – Writing Skills	PC	30	credit	3
General English – Speaking Skills	PC	30	credit	2
General English – Integrated Skills	PC	30	credit	3



Second Foreign Language	PC	30	credit	1
English-language Cultures and Literatures	PC	30	credit	2
Psychological and Pedagogical Training in Teaching Pre-school and School Children	PC	45	credit	2
Didactics and Methodology of English Teaching	L+PC	L: 30 (24) PC: 30	credit	L: 2 (1.6) PC: 2

4TH SEMESTER: SPRING

COURSE TITLE	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ASSESSMENT	ECTS POINTS (FOR ONLINE HOURS ONLY)
General English – English Grammar	PC	30	credit+exam	2
General English – Writing Skills	PC	30	credit+exam	3
General English – Integrated Skills	PC	30	credit+exam	2
General English – Speaking Skills	PC	30	credit+exam	3
Second Foreign Language	PC	30	exam	2
English-language Cultures and Literatures	PC	30	credit	2
Psychological and Pedagogical Training in Teaching Pre-school and School Children	PC	45	credit	2
Didactics and Methodology of English Teaching	L+PC	L: 30 (24) PC: 30	L: exam PC: credit	L: 1 (1.2) PC: 2
Elective Seminar	S	30 (24)	credit	2 (1.6)
Psychological and Pedagogical Training		1 month	credit	4
Teaching Practice		1 month	credit	4

**STUDY PROGRAM: ENGLISH STUDIES,
SPECIALIZATION: ENGLISH LANGUAGE TEACHING, YEAR 3 (ELT3)**

5th SEMESTER: WINTER

COURSE TITLE	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ASSESSMENT	ECTS POINTS (FOR ONLINE HOURS ONLY)
General English – English Grammar	PC	30	credit	3
General English – Academic Writing Skills	PC	30	credit	4
General English – Speaking Skills	PC	30	credit	3
General English – Integrated Skills	PC	30	credit	3
Elective Seminar	PC	30 (24)	credit	2 (1.6)
Contrastive Grammar	PC	30	credit	2



Teaching Practice		2 months	credit	8
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6th SEMESTER: SPRING				
COURSE TITLE	COURSE TYPE	NUMBER OF HOURS (INCL. ONLINE HOURS)	ASSESSMENT	ECTS POINTS (FOR ONLINE HOURS ONLY)
General English – English Grammar	PC	30	credit	2
General English – Academic Writing Skills	PC	30	credit	3
General English – Speaking Skills	PC	30	credit	2
General English – Integrated Skills	PC	30	credit	3
Elective Seminar	PC	30 (24)	credit	2 (1.6)
Teaching Practice		2 months	credit	8

**DESCRIPTION OF COURSES OFFERED IN ENGLISH
in the academic year 2021/2022**

**ENGLISH STUDIES, BOTH SPECIALISATIONS, YEAR 1,
STUDY PROGRAM FOR 2019/2020, 2020/2021, 2021/2022**

Course name: General English – Integrated Skills

Year: 1
Semester: 1, 2
ECTS points: 3, 3

Course objectives:

The objective of the course is to develop students' vocabulary and grammar. The command of spoken English in various situations. The emphasis is placed on developing students' oral abilities in English through carefully selected material, class work, discussion and class presentations. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently.

Course name: General English – Writing Skills

Year: 1
Semester: 1
ECTS points: 4

Course objectives:

The goal of this course is to improve students' writing skills. The course aims to introduce students to basic stages of the process of writing (such as collecting ideas, narrowing the topic, arranging information, etc.). Students learn how to describe people, objects, places, taking the following points into account: the purpose of writing, audience, and style. Special attention is paid to the formal rules of writing. **Assessment criteria:** based on the final test and participation in class activities.

Course name: General English – Speaking Skills

Year: 1



Semester: 1, 2

ECTS points: 3, 3

Course objectives:

The goal of the course is to develop speaking skills by engaging students in discussions, presentations, reporting, etc. Students will improve their competence by expressing their own opinions, commenting on other people's opinions, and analysing texts. **Assessment criteria:** participation in class, completed assignments, vocabulary tests, and end-of-term oral examination.

Course name:	General English – Listening Skills
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Year:	1
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Semester:	1, 2
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ECTS points:	2, 2
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Course objectives:

This course aims to develop students' listening skills at FCE and CAE in different language situations and context. Students are engaged in a variety of tasks while listening, including answering questions, doing gap filling exercises, choosing the right answer, matching speakers with the opinions / statements, completing multiple-choice tasks, etc. At the same time, students have an opportunity to improve their knowledge of habits and customs in the English-speaking countries. **Assessment criteria:** the final grade is based on listening tests and participation in class.

Course name:	General English – English Grammar
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Year:	1
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Semester:	1
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ECTS points:	3
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Course objectives:

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing. **Assessment criteria:** attendance and participation, final written test.

Course name:	General English – Practical Phonetics
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Year:	1
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Semester:	1
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ECTS points:	2
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Course objectives:

The course aims at developing correct pronunciation of English vowels, consonants, and diphthongs. Student will produce sounds by imitation, and will recognize them in isolation and in minimal pairs. They will learn phonetic transcription so as to be able to decode pronunciation information in dictionaries and other lexical resources. **Assessment criteria** are as follows 1) the final test, which covers phonetic transcription and description of vowels, 2) learning dialogues 3) participation in class activities.

Course name:	British and American Studies
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Year:	1
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Semester:	1, 2
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ECTS points:	3, 3
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Course objectives:

The aim of the course is to introduce students to fundamental facts, figures and opinions on the lifestyles and attitudes of the peoples of English speaking countries. The following topics will be covered: geography, history, weather, climate, transport, communication, education, government, media, symbols, patrons, flags, emblems, language, tourists' attractions, institutions. **Assessment criteria:** attendance, participation, final written test.

Course name:	Introduction to Linguistics
Year:	1
Semester:	1
ECTS points:	3

Course objectives:

In this course, students will study various aspects of linguistics, with the focus on the properties of the English language from a synchronic perspective. Students will learn basic trends in English linguistics and theories of language origin. They will learn fundamental terminology and concepts that will be helpful in the discussion of language. **Assessment criteria:** attendance, final written test.

Course name:	Second Foreign Language
Year:	1
Semester:	1, 2
ECTS points:	1, 1

Course objectives:

In this course students learn a chosen foreign language. The goal is to improve the linguistic competence in four linguistic skills at the level sufficient for communication in a variety of everyday situations. Languages currently on offer include German and Spanish. **Assessment criteria:** participation in class, completed assignments, oral / written tests.

Foreign Language – Spanish, German

A course for beginner learners, it allows to acquire communicative competence at the level of basic, everyday communication. Within the Communicative Language Teaching Approach, as it is used during the course, the main emphasis is placed on the skills of listening and speaking and the knowledge of vocabulary. **Assessment criteria:** participation in class, final test.

Course name:	General English – Writing Skills
Year	1
Semester:	2
ECTS points:	4

Course objectives:

The goal of this course is to improve students' writing skills. Students will learn the basics of text structure, and use appropriate stylistic and lexical devices determining the quality of a text. Students will be able to identify the main parts of a paragraph: topic sentence, the main body, a concluding sentence. By writing their own texts, they will learn the skills and tricks of the writing art. **Assessment criteria:** based on the final test and participation in class activities.

Course name:	General English – English Grammar
Year:	1
Semester:	2
ECTS points:	3



Course objectives:

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing.

Assessment criteria: attendance and participation, final written test.

Course name:	General English – Practical Phonetics
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Year:	1
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Semester:	2
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ECTS points:	2
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Course objectives:

The course aims at developing correct pronunciation of English vowels, consonants, and diphthongs. Student will produce sounds by imitation, and will recognise them in isolation and in minimal pairs. They will learn phonetic transcription so as to be able to decode pronunciation information in dictionaries and other lexical resources. **Assessment criteria** are as follows 1) the final test, which covers phonetic transcription and description of vowels, 2) learning dialogues 3) participation in class activities.

Course name:	Descriptive Grammar of English
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Year:	1
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Semester:	2
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ECTS points:	L-1, S-1
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Course objectives:

The course introduces students to the description of the English language grammar, specifically of the pronunciation and morphological structure. The course covers the classification of English consonants and vowels, transcription of sounds, the description of speech organs, selected features of English accents, pronunciation norm and variants of speech, and selected aspects of connected speech. Students will learn the basics of inflected and derivational morphology, such as morpheme, allomorph, derivative, compound, etc. The aim of the course is to help students understand professional literature, analyse and describe linguistic phenomena, and use terms correctly. **Assessment criteria:** based on the final test and participation in class activities.

Course name:	History of the English Language
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Year:	1
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Semester:	2
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ECTS points:	2
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Course objectives:

The course aims to provide students with the fundamentals of the history of the English language, specifically the characteristics of the stages of the development since Old English to Modern English. The course introduces students to the historical context of the language progress, and to selected grammatical and phonological properties of language change. Special emphasis is laid on the presentation of writing monuments in the context of social-cultural issues. **Assessment criteria:** the final grade is based on the written test.

Course name:	Intercultural Communication
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Year:	1
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Semester:	2
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ECTS points:	3
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Course objectives

The goal of the course is to improve students' intercultural competence and sensitivity while working with texts from *An Introduction to Intercultural Communication* (Ninth Edition) by Fred E. Jandt. SAGE Publications, 2018. Students will discuss texts and give opinions on cultural issues. **Assessment criteria:** participation in class discussion, oral presentation, completed assignments.

**ENGLISH STUDIES, SPECIALISATION TRANSLATION IN BUSINESS, YEAR 2,
STUDY PROGRAM FOR 2019/2020, 2020/2021, 2021/2022**

Course name: General English – Writing Skills

Year: 2
Semester: 3, 4
ECTS points: 2, 3

Course objectives:

The main aim of the course is to familiarize students with the theory and issues of formal English writing. Students will master their skills of formal writing in English on the basis of various types of essays, e.g. for or against essay, argumentative essay, opinion essay, cause/effect essay, etc. The additional aim is to expand student's vocabulary, revise and practice grammar structures and English punctuation.

Course name: General English – Speaking Skills

Year: 2
Semester: 3, 4
ECTS points: 2, 3

Course objectives:

The objective of the course is to develop student's command of spoken English in various business and non-business situations. The emphasis is placed on developing students' oral abilities in English through carefully selected material, class work, discussion class presentation. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently.

Course name: General English – English Grammar

Year: 2
Semester: 3, 4
ECTS points: 2, 2

Course objectives:

The course aims at the consolidation and expansion of the students' knowledge of English grammar. After completing the course, students should be able to use correct forms of written and spoken English. Students should also master relevant terminology and be able to use standard grammar textbooks and analyze English sentence grammatical structure. The main aim is to develop students' linguistic skills and improve their knowledge and practical usage of English.

Course name: General English – Integrated Skills

Year: 2
Semester: 3, 4
ECTS points: 2, 2

Course objectives:

The objective of the course is to develop students' vocabulary and grammar, and the command of spoken English in various situations. The emphasis is placed on developing students' oral abilities in



English through carefully selected material, class work, discussion and class presentations. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently.

Course name:	Practical Foreign Language – German/Spanish
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Year:	2
Semester:	3, 4
ECTS points:	1, 2

Course objectives:

The course aims at familiarizing students with the basics of the foreign language and developing their conversational skills in daily life situations. Students are acquainted with the foreign language at the level enabling communication in various everyday situations as well as they are provided with the basic knowledge of foreign language culture. The purpose of the classes is practicing the following skills: listening, speaking, writing and speaking as well as developing grammatical competence.

Course name:	English language literatures and cultures
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Year:	2
Semester:	3, 4
ECTS points:	2, 2

Course objectives:

The aim of the course is to familiarise students with the basic issues of British and American civilisations and societies such as British and American geographies, British monarchy, British and American governments, British and American education systems and many more. The third semester is devoted to British government and intuitions, while the American geography, politics and institutions are discussed during the fourth semester.

Course name:	Specialized business and legal terminology
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Year:	2
Semester:	3, 4
ECTS points:	4, 4

Course objectives:

The main aim of this practical course is to familiarize students with specialized business and legal terminology and constituent structures of various areas of economy and law and the language used in these areas. Students are also acquainted with basic types of business entities and their anatomy, types of law and legal institutions, court types and their structure, as well as the language of contracts.

Course name:	Business Correspondence in English
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Year:	2
Semester:	3,4
ECTS points:	2, 2

Course objectives:

The main aim of the course is to acquaint students with various types of commercial correspondence, including letters, faxes, emails, social correspondence etc. The course also deals with the structure, presentation, content, and style of various forms of writing in the following branches of correspondence: banking, credits, transportation and shipping, insurance etc. It also provides background information and examples of commercial correspondence from the main types of commercial organization, such as banks, insurance companies, agencies, companies involved in transportation, including shipping etc.



Course name: Introduction to Translation Studies

Year: 2

Semester: 3

ECTS points: 2

Course objectives:

The course covers a wide range of issues in translation studies and aims to provide students with knowledge on various types of approaches to translation. The topics covered include, among others, translation ideology, localisation, translation technologies, translation assessment, translation and interpreting, general and specialised translation, legal, economic and ethic aspects of the translation profession.

Course name: Economic issues

Year: 2

Semester: 3

ECTS points: 2

Course objectives

Course objectives:

The main aim of the course is to introduce the students to the basic issues related to running a business activity and operating on the market. The students acquire detailed knowledge of various aspects of conducting a business activity. Students get familiar with the legal and financial aspects of conducting a business activity. Topics covered include bookkeeping in a small company, types of taxation, introduction to accounting, financial statements, analysis of company's financial situation, etc.

Course name: Elective seminar

Year: 2

Semester: 3, 4

ECTS points: 2, 2

Elective seminar topics will be specified at the beginning of the academic year.

**ENGLISH STUDIES, SPECIALISATION TRANSLATION IN BUSINESS, YEAR 3,
STUDY PROGRAM FOR 2019/2020, 2020/2021, 2021/2022**

Course name: General English – Speaking Skills

Year: 3

Semester: 5, 6

ECTS points: 2, 2

Course objectives:

The emphasis is placed on developing students' oral abilities in English through carefully selected material, class work, discussion, class presentation. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently. Level of the course: C1.

Course name: General English – English Grammar

Year: 3

Semester: 5, 6

ECTS points: 2, 2

Course objectives:



The course aims at the consolidation and expansion of the students' knowledge of English grammar. After completing the course, students should be able to use correct forms of written and spoken English. Students should also master relevant terminology and be able to use standard grammar textbooks and analyze English sentence grammatical structure. The main aim is to develop students' linguistic skills and improve their knowledge and practical usage of English. Level of the course: C1.

Course name:	General English – Integrated Skills
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Year:	3
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Semester:	5, 6
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ECTS points:	2, 2
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Course objectives:

The objective of the course is to develop students' vocabulary and grammar, and the command of spoken English in various situations. The emphasis is placed on developing students' oral abilities in English through carefully selected material, class work, discussion and class presentations. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently. Level of the course: C1.

Course name:	Practical English in Business
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Year:	3
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Semester:	5
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ECTS points:	2
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Course objectives:

The objective of the course is to develop students' knowledge of business English in practical situations. Students practice their knowledge of business English vocabulary, grammar, speaking, listening, writing and reading skills at C1 level. The course materials include Business English articles and BEC Higher tests.

Course name:	Computer technologies for translators
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Year:	3
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Semester:	5
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ECTS points:	2
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Course objectives:

The objective of the course is to introduce students to a range of computer technologies used by translators in their work. The students learn how to use general and translation-dedicated software, as well as computer tools. The issues covered during the course include: using word editors, spell and grammar checkers, file conversion tools, word count applications, computer-assisted translation (CAT) tools – memoQ and SDL Trados. The students learn how to use CAT tools in translation and explore their basic functionalities – translation project, translation memory, termbase, alignment, term extraction, concordance search, etc.

Course name:	Elective seminar
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Year:	3
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Semester:	5
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ECTS points:	2
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Elective seminar topics will be specified at the beginning of the academic year.



ENGLISH STUDIES, SPECIALISATION ENGLISH LANGUAGE TEACHING, YEAR 2,

YEAR 3,

STUDY PROGRAM FOR 2019/2020, 2020/2021, 2021/2022

Course name: General English – Writing Skills

Year: 2
Semester: 3, 4
ECTS points: 3, 3

Course objectives:

The main aim of the course is to familiarize students with the theory and issues of formal English writing. Students will master their skills of formal writing in English on the basis of various types of essays, e.g. for or against essay, argumentative essay, opinion essay, cause/effect essay, etc. The additional aim is to expand student's vocabulary, revise and practice grammar structures and English punctuation.

Course name: General English – Speaking Skills

Year: 2, 3
Semester: 3, 4, 5, 6
ECTS points: 2, 3, 3, 2

Course objectives:

The objective of the course is to develop student's command of spoken English in various situations. The emphasis is placed on developing students' oral abilities in English through carefully selected material, class work, discussion and class presentations. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently.

Course name: General English – English Grammar

Year: 2, 3
Semester: 3, 4, 5, 6
ECTS points: 2, 2, 3, 2

Course objectives:

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing.

Assessment criteria: attendance and participation, final written test.

Course name: General English – Integrated Skills

Year: 2, 3,
Semester: 3, 4, 5, 6
ECTS points: 3, 2, 3, 3

Course objectives:

The objective of the course is to develop students' vocabulary and grammar. The command of spoken English in various situations. The emphasis is placed on developing students' oral abilities in English through carefully selected material, class work, discussion and class presentations. Students enrich their vocabulary and acquire the confidence they need to be able to express themselves fluently.

Course name: Second Foreign Language – German/Spanish

Year: 2
Semester: 3, 4



ECTS points: 1, 2

Course objectives:

The course aims at familiarizing students with the basics of the foreign language and developing their conversational skills in daily life situations. Students are acquainted with the foreign language at the level enabling communication in various everyday situations as well as they are provided with the basic knowledge of foreign language culture. The purpose of the classes is practicing the following skills: listening, speaking, writing and speaking as well as developing grammatical competence.

Foreign Language – Spanish

The course aims to further develop students' communicative competence and to enhance students' knowledge of different language functions that are required to communicate in a variety of situations.

Assessment criteria: participation in class, final exam.

Course name: English-language Cultures and Literatures

Year: 2

Semester: 3, 4

ECTS points: 2, 2

Course objectives:

The aim of the classes is to broaden students' knowledge of British and American cultures, civilisations, and societies through discussions focusing on literature, music, film, and art-related topics. This course also helps students improve the skills of text analysis. Students learn to select information, draw conclusions, and understand implicit information. Additionally, by in-depth analysis and discussion of texts, students will have a chance to develop their knowledge of the foreign countries and improve their intercultural competence. The third semester is devoted to British culture, while issues related to American culture are discussed during the fourth semester. **Assessment criteria:** completed assignments, participation in class, content quizzes, projects, and an end-of-term test.

Course name: Psychological and Pedagogical Training in Teaching Pre-school and School Children (educational psychology for pre-school and school teachers-to-be)

Year: 2

Semester: 3, 4

ECTS points: 2, 2

Course objectives:

The aim of the course is to acknowledge students with the development of pre-school and school age children in a variety of spheres (including the cognitive and social as crucial ones). This knowledge is essential for making the teachers-to-be realize what kind of behaviours and responses they can expect from children of a particular age when working over particular tasks. The knowledge also allows for better planning of classes and activities. Theories of Jean Piaget, Jerome Bruner and Lev Vygotsky will be discussed. Polish education system (the mainstream, public schools as well as private and alternative education) will also be presented. **Assessment criteria:** end of term exam

Course name: Didactics and Methodology of English Teaching

Year: 2

Semester: 3, 4

ECTS points: L-2 / PC-2, L-1 / PC-2

Course objectives:



A concise but thorough course that provides students with the knowledge of foreign language teaching theories, approaches and methods as well as their practical implications. It includes a historical overview of 19th and 20th century methodology, but places greatest emphasis on the nowadays used approach of Communicative Language Teaching and its most up to date requirements. Its content includes: the Grammar-Translation Method, the Direct Method, Situational Language Teaching, Audiolingualism, Community Language Learning, Suggestopedia, the Silent Way, Total Physical Response, the Natural Approach, the Lexical Approach, Multiple Intelligences, Communicative Approach. And more specifically within the Communicative Approach: the concept of communicative competence, the teaching of forms and skills (vocabulary, grammar, pronunciation, listening, speaking, reading and writing), the treatment of mistakes and errors / teacher's feedback, individual learner differences and class interaction, lesson planning. **Assessment criteria for the seminar:** participation in class, class assignments, final test. **Assessment criteria for the lecture:** exam.

Course name:	Contrastive Grammar
Year	3
Semester:	5
ECTS points:	2
Course objectives:	

A fundamental notion in contrastive research is language transfer. The same phenomenon has also been a central issue in applied linguistics, second language acquisition, and language teaching. The objective of this course is to provide an interface between the EFL methodology courses and the linguistic courses in the program. Assessment criteria: attendance, final written test.

Course name:	Elective seminar
Year:	2, 3
Semester:	4, 5, 6
ECTS points:	2, 2, 2

Elective seminar topics will be specified at the beginning of the academic year.

Course name:	Teaching Practice
Year:	2, 3
Semester:	4, 5, 6
ECTS points:	8, 8, 8
Objectives:	

Teaching Practice is held outside the university, in schools. The goal is to develop teaching and tutelary competence. This is a great opportunity for students to gain experience in the teaching process in a real school environment. Students will learn the organisation rules and the records of the teaching process.