



UNIVERSITETI I PRISHTINËS
UNIVERSITY OF PRISHTINA



UNIVERSITY OF PRISHTINA “HASAN PRISHTINA” INTERNATIONAL SUMMER UNIVERSITY 2015

COURSE DESCRIPTION

1-15 KORRIK
JULY 2015



NEWBORN

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INTERNATONAL SUMMER UNIVERSITY 2015**

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1-15 KORRIK
JULY **2015**

“PERFORMANCE WITH SINGERS AND OTHER INSTRUMENTS”

Visiting professor: Prof. ass. Kastriot Tusha, University of Tirana, Albania

Co-Professor: Prof. assoc. Merita Juniku, Faculty of Arts, University of Prishtina “Hasan Prishtina”

Language of courses: English

The course stage: Bachelor/Master

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Explaining, class participation, memorization and demonstration.

Course Description:

Mission of this course in this year is to create music performances by cooperating with solo singers and other instruments in final stage. This will be done by introducing, explaining and practicing music pieces from various styles of music from Renaissance to Contemporary Music. Music students will have an opportunity to connect, get to know and collaborate with solo singers in a creative way through sharing and expanding their knowledge, which will be given in the final music performance with instruments in final stage. This can be done in different ways i.e: solo, with piano accompaniment, and with instruments accompaniment or with ensembles stage.

APPLIED ECONOMETRICS

Visiting professor: Dr. Fatos Radoniqi, Faculty of Economics, Whittier College, USA

Co-Professor: Dr. Ardiana Gashi, Faculty of Economics, University of Prishtina

Language of courses: English

The course stage: Bachelor/Master

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: During a typical class the instructor will lecture for short segments, with time for discussion, working problems, demonstrations, experiments, or computer projects in between.

Course Description:

This course introduces students to the statistical tools that are used to build and test applied microeconomic and macroeconomic models, to study the effects of policy changes and, in general, to rigorously understand issues in connecting data, statistics and economic theory. The primary purpose of this course is to give students a solid foundation in econometric techniques and to demonstrate how to carry out simple but valid data analysis on economic data. This toolkit will be of practical use to any student who plans on confronting data in their professional/academic life, or wishes to read and precisely understand the econometrics typically used in empirical research. This course will focus on the concepts and techniques most relevant to public policy analysis. It will emphasize the importance of research design for the identification of causal effects, as well as the limitations in the applicability of many commonly used techniques. Extensive use is made of computers for data handling and estimation.



BASES OF TRANSLATION THEORIES

Visiting Professor: Doc.Dr. Agron Tufa,
Philological Faculty, Tirana University

Co-Professor: Prof. Assoc. Dr. Sazana Çapriqi

Language of lectures: English

The course stage: Bachelor/Master

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Theoretical lectures and practical demonstration workshop-like sessions with the collaboration of all participants in the course

Course Description:

Translation, even though an ancient practice and activity, is a science formed gradually, with its own rules, canons and principles, in accord with the philosophical and aesthetical, moral and religious tasks of certain epochs and traditions through history. Since the first debates in the ancient times between Pergam's School and Alexandria, translation has passed through very ardent lines of discussion, active even nowadays as well, when translation is funded as an autonomous science, projected between linguistics and philosophy, literature and human sciences, sociology and politology. Translatability is relatively a new science, formed mainly after the '60s of the XX century. Nonetheless, it includes a huge range of issues, aims to create principles and rules, which never have been stabile or definitive so far. Anyway, it is created so far a principal silhouette from the eon contribution of theoreticians that have faced translation themselves, as well on the other hand stands affluent the so called "Hermeneutica sacra" – the interpretative tradition derived from the translation of holy scripts. In this course it will be studied at details the tradition of translation in the mother tongues, how it has developed and how much it has contributed in forming and flourishing the Albanian language from the first authors till nowadays.

CURRICULUM ASSESSMENT PEDAGOGY AND DOUBLE LOOP LEARNING: TEACHING PEOPLE TO "LOOP THE LOOP"

Visiting professor: Prof. Andrew Frapwell,
Department of Physical Education and Sport
Education, Hartpury College (UK)

Co-Professor: Dr. Shemsedin Vehapi, Faculty of
Sport Science, University of Prishtina "Hasan
Prishtina"

The course stage: Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: a mixture of direct
presentation (professor and students), reciprocal
discussion in pairs and groups, problem solving,
theory, applied, interactive and practical methods
used

Course Description:

When you achieve in life it can give you such a great feeling. Much learning can be difficult however, and many professionals talk about a 'doom loop' of despair when things do not go well or they do not receive accolades in their lives or they find it difficult to understand things. In seeking to move away from this doom loop of despair people can either look to try out a different strategy or approach with the same governing variables (single loop learning) or question the governing variables themselves and subject them to critical scrutiny (double loop learning). This is how Argyris and Schon (1974) developed single loop and double loop theory and used it to explain organisational learning (1978). The same theory can be used to explain the use of Assessment in the Kosovo Curriculum framework "Assessment is the most important part of reform strived for by the Kosovo education system" (KCF 2011). Understanding assessment in this context gives us the answer to effective curriculum planning and effective teaching. In scaffolding this understanding, the course seeks to develop knowledge of effective physical education curriculum, effective teaching in the cognitive, affective and psychomotor learning domains, effective assessment and practical application to a variety of physical activities / sports.



DEMOCRATIZATION AND EUROPEAN INTEGRATION

Visiting professor: : Prof. Odile Perrot, Faculty of Philology, Institute of Eastern Languages and Civilisations, Paris, France

Co-Professor: MSc. Jehona Lushaku, Faculty of Philosophy, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The course will be comprised of dynamic presentations (the professor will be standing up and writing on the board) with the support of PPT presentations with charts, tables and photos.

Course Description:

The course will first focus on the key concepts of democracy and democratization (sovereignty of the people, balance of powers, Rule of Law, waves of democratization, transition, consolidation, etc.). It will then describe and analyze the European programmes implemented in Balkan countries. The course will be based on political science and international law literature, as well as the experience of the visiting professor in the region and the input of the co-professor.

ENTREPRENEURSHIP AND ECONOMIC DEVELOPMENT

Visiting professor: Sameeksha Desai, PhD, Faculty of Economics, Indiana University, USA

Co-Professor: Prof. Ass. Dr. Besnik Krasniqi, Faculty of Economics, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: This course will include lecture, in class group exercises, case study group discussion and outside of class research/ assignments.

Course Description:

The purpose of this course is to introduce students to an overview of the role of entrepreneurship for economical, social and ecological sustainable development, including poverty alleviation. Throughout the course students examined the role that entrepreneurs and entrepreneurship plays in creating a positive economic environment that enables countries and economies to prosper and develop sustainable economic development. Particular emphasis will be given to post-conflict and emerging and transitional Students were exposed to theories as well as the experiences associated with entrepreneurs, entrepreneurial acts and entrepreneurship in all organizational settings. Entrepreneurship can mobilize people, resources and innovative practices and are fundamental to the ways we organize societies. In this course entrepreneurship is put in the context of developing countries. Both economical aspects of business based entrepreneurship, social aspects of civil society based entrepreneurship, and aspects of combining economical/social aims in a sustainable development are elaborated on in this course. There will be discussion, analysis and exploration of the issues facing entrepreneurs and leaders in developing viable and creative solutions to advance the free market ecosystem capable of generating a stable and peaceful environment. To this end, the role of entrepreneurship friendly policies will be discussed drawing on data and summary material from the Global Entrepreneurship Monitor (GEM 2005) published by Babson College and the Kauffman Center for Entrepreneurial Leadership.



EUROPEAN BANKING AND FINANCE AFTER THE CRISIS 2008

Visiting professor: Dr. hab.,Magdalena Ziolo, Faculty of Economics, University of Szezecin, Poland

Co-Professor: Prof. Dr. Gazmend Luboteni, Faculty of Economics, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, Power Point Presentation, Discussion/debates, Cooperative teaching, Problem-based learning(PBL), Heuristic method, Case study, Explanatory method, Activity oriented teaching, Practical methods.

Course Description:

The course focuses on the problem of the banking system's safety and stability in the European Union(EU, especially the Eurozone) after the financial crisis of 2008. After the financial crisis of 2008, the importance of safety and stability for financial institutions has increased because of the numerous bailouts that many state across the globe have encountered. Since 2008 banks have been at the heart of discussions about efficient regulations and ways of mitigating insolvency and bankruptcy risk.The European Union is still suffering from the consequences of insufficient supervision under the old financial system and its institutions. In response to the financial crisis, many new institutional measures, mechanisms, and instruments have been adopted. The general goal of the course is to discuss the key factors responsible for the financial crisis of 2008, to point out the main changes and challenges in banking and financial sector regulations before and after the crisis, and finally, to present and consider the new regulations and solutions proposed in response to the financial crisis of 2008,

GLOBALISATION IN THE MIDDLE EAST, INTERNATIONAL RELATIONS IN THE MIDDLE EAST

Visiting professor: Dr Philip Leech, Faculty of Social Sciences, British Institute for Research in the Levant, Jerusalem(UK)

Co-Professor: Prof. Ass. Dr. Afrim Hoti, Faculty of Philosophy, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lectures, seminars and presentations.

Course Description:

The aim is to acquaint you with the dynamics and main trends and events in the International Politics of the Middle East in the context of a globalised world. It is intended to help you explore whether and how particular International Relations approaches may be applied to the Middle East. You will explore the range of views held by different authors and will be encouraged both to engage critically with them and develop your own positions.



MONISM AND DUALISM IN INTERNATIONAL LAW: THE CASE OF KOSOVO

Visiting professor: Tienmu Ma, Juris Doctor, Robina International Human Rights Fellow, Yale Law School

Co-Professor: Dr. Qerim R. Qerimi, Faculty of Law, University of Prishtina “Hasan Prishtina”

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lecture, discussion, Socratic dialogue

Course Description:

A perennial question in the philosophy of international law is how a state ought to define the relationship between its domestic legal system and international law. Should domestic and international law form a single, unified legal order; or should they be seen to occupy two separate worlds, each supreme in its own domain? Together, we will study this old question—referred to as the monism-dualism debate—through the new lens of Kosovo. Students will have the opportunity to develop and locate their own views along the spectrum between the two poles of monism and dualism, as well as in relation to the views of the instructors and of their fellow students. Kosovo has a unique status in the world: it is a newly formed state whose legal system is marked by a close yet complex relationship to international and regional institutions, and whose constitution and statutes contain copious references to international agreements and other elements of international law. As such, Kosovo provides an ideal setting for bringing out the nuances of the monism-dualism debate.

By engaging in this debate in the Kosovo context, students will be exposed to a variety of subjects in the study of law, including legal philosophy, constitutional law, statutory interpretation, public international law, and international human rights law. By the end of the course, we will have deepened our understanding of these areas of law, as well as of how each of the areas relates to the others, both in theory and in practice.

QUALITY MANAGEMENT SYSTEMS

Visiting professor: Prof. Tzvetelin Gueorguiev, Faculty of Economics / Faculty of Mechanical Engineering, University of Ruse "Angel Kanchev", Ruse, Bulgaria

Co-Professor: Msc. Sevdije Alshiqi, Faculty of Economics, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: The course will be carried out using multimedia presentations of the lectures and the seminar exercises. Specific case studies and team work will be used in the following exercises.

Course Description:

The course in Quality Management Systems (QMS) is intended to improve the competence of both bachelor and master degree students in the field of quality management systems, and more specifically the ISO 9000 series of standards. The course is based on discussing the current edition of the standard, the applicable statistical tools and techniques, auditing of QMS, and ultimately - an overview of trends in the development of management systems within organizations, companies and enterprises, as well as the upcoming new standard ISO 9001:2015.



UNITED STATES FOREIGN POLICY

Visiting professor: Dr. Joseph Kaminski, Faculty of Philosophy, International University of Sarajevo, Bosnia and Herzegovina

Co-Professor: Prof.dr.Remzije Istrefi, Faculty of Law, University of Prishtina "Hasan Prishtina"

Language of lectures: English

The course stage: Bachelor/Master

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: This course will utilize 3 books as .pdf files, meaning students will not have to purchase anything for the course. Also, will be shown video clips and mix lectures within class discussion.

Course Description:

US Foreign Policy is designed to do two things. First, through readings, lectures, videos and discussion a basic portrait of US foreign policy in the second half of the twentieth century will be sketched. This was the period of the US rise to the status of a super power beginning in the "Cold War," when intense conflicts on many fronts existed between the United States and the former Soviet Union. It is during this period that the US engaged in an arms race with an adversary, participated in large wars in Korea and Vietnam, established military and covert interventionist forces all across the globe, constructed military and economic institutions that drew many nations into alliance with it, and generally established itself as the leading economic and military power in the world. Second, through the descriptions of the major United States foreign policies from World War II to the present, students will have information to at least provisionally judge which of the underlying interpretations of US policy make the most sense (if any do). While the instructor has his own views on this point, students must decide for themselves which arguments seem most convincing.

EVERYDAY LIFE IN ANCIENT DARDANIA

Visiting professor: Prof. Doct.Jean-Luc Lamboley, Faculty of Philosophy, Universite Lyon 2, France

Co-Professor: Prof.Dr.Edi Shukriu, Faculty of Philosophy, University of Prishtina "Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Lectures 40%, Workshops 40%, Visits of museums and archaeological sites (20%)

Course Description:

The course is based on the study of concrete historical documents, especially epigraphic texts, texts, archaeological data, and literary testimonies. It will follow the chronology from the Late Bronze Age to the Roman period so as to focus on the historical and cultural evolution. The studies documents will cover all aspects of the everyday life of the Dardanian population: environment, economic activities, social dimension, religious and cultural life. Attention will be paid to the contact with surrounding countries, especially the Greek colonies on the Adriatic coast. In this way, it will be possible to identify the components of Dardanian ethnic identity. The course should also make the students aware of the importance of cultural heritage and of the knowledge of origins.



ENVIRONMENT PROTECTION AND DETERMINATION OF WATER POLLUTION THROUGH ALGAE**Visiting professor:**

Prof. Dr. Zlatka Grigorova, Faculty of Natural Science,
University St.Kliment Ohridski -Bitola, R.Macedonia

Co-Professor: Prof. Dr. Kemajl Kurteshi, Faculty of Natyral
Science, University of Prishtina"Hasan Prishtina"

The course stage: Bachelor/Master

Language of courses: English

Duration: 1st – 15th July 2015

Working time (hours a day): 3

Number of ECTS credits: 4

Teaching Method: Discussion, two- party diary, Cluster, round
table.

Course Description:

The man, is the main cause of environmental degradation, is also one of its victims. Apart from the direct effects that increases in ambient temperature might have on health -higher mortality from heart and lung disease; the spread of tropical diseases to temperate climates; more deaths, disability, and psychological problems due to storms and natural disasters-global warming would cause the sea to expand and swamp large areas of habitable and agricultural land



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RUGOVË



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